



2015

RMIT Statistics at a Glance

About RMIT

RMIT is a global university of technology, design and enterprise in which teaching, research and engagement are central to creating life-changing experiences for our students and achieving positive impact.

One of Australia's original educational institutions founded in 1887, RMIT University now offers postgraduate, undergraduate and vocational programs and has 83,000* students.

The University enjoys an international reputation for excellence in professional and vocational education, trans-disciplinary research, and engagement with the needs of industry and communities world-wide.

With three campuses in Melbourne (City, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia, Sri Lanka, India, Belgium, Germany, Austria and the Netherlands, and enjoys research and industry partnerships on every continent.

RMIT has a 5-Star QS ranking for excellence in higher education and is 21st in the world among universities less than 50 years old (2015 QS Top 50 Under 50 index).

*All enrolments including Foundation Studies and Open Universities Australia

The University is a world leader in Art and Design; Architecture and the Built Environment; Engineering; Accounting and Finance; Business and Management Studies; Computer Science and Information Systems; Education; Geography; and Communication and Media Studies.

From program content to work experience opportunities and applied research, RMIT works closely with domestic and international partners to equip students with the knowledge and state-of-the-art skills that enable them to excel in their chosen professions. As a result, RMIT graduates are valued by employers around the world for their work readiness.

RMIT University,
GPO Box 2476
Melbourne VIC
Australia 3001
Tel: +61 3 9925 2000
Fax: +61 3 9663 2764

RMIT at a Glance

Student enrolments (headcount) ¹	2014	2015
Higher Education (HE)	61 083	62 138
Vocational Education (VE)	14 324	15 179
Total	75 407	77 317

International Students

% International onshore students	15%	16%
% International offshore students	23%	21%

Student mobility

Undergraduate completions with mobility experience	18.9%	24.5%
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Program Completions

Higher Education	16 846	16 432
Vocational Education	5 635	5 659
Total	22 481	22 091

- 1 Enrolments (headcount) represent full year data
- 2 FTE = Full Time Equivalent
- 3 Refers to undergraduate applicants 1st to 3rd preferences (including VTAC and direct applications) Places refers to the number of enrolments

Staff	2014	2015
Staff incl casual (Headcount)	11 148	10 754
Student to Staff Ratio (Onshore)	21.3	19.7

Research

Research citations per academic FTE ²	16.2	N/A
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Finance

Total Equity	\$1 882.2m	\$1 846.8m
Total Assets	\$2 683.2m	\$2 736.9m

Library

Physical Visits	2 175 637	2,196 866
Electronic Visits	1 961 144	1,979 179
Loans	644 470	593 399

Selectivity of Higher Education Students³

Undergraduate Applications per place	3.36	3.39
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Enrolments

By Gender	2013	2014	2015
Female	36 082	35 593	36 081
Male	39 425	39 813	41 235
Unspecified	0	1	1

By Residence

Domestic	47 125	46 952	48 352
International Onshore	10 782	11 374	12 365
International Offshore	17 600	17 081	16 600

By Attendance Type/Mode

Full-time	51 488	53 553	54 742
Part-time	22 189	20 622	21 382
Distance/Fully Online	1 830	1 232	1 193

By Award Level	2013	2014	2015
Higher Education			
Postgraduate Research	1 886	1 944	2 115
Postgraduate Coursework	9 895	10 043	9 964
Undergraduate	44 661	45 922	46 650
Associate Degree ⁴	2 857	3 174	3 409

Vocational Education

Diploma and Advanced Diploma (AQF 5-6)	7 853	7 064	7 536
Certificates III and IV (AQF 3-4)	6 215	5 733	5 674
Certificates I and II (AQF 1-2)	912	314	320
VCE/VCAL	572	493	458
Other ⁵	656	720	1 191

Total	75 507	75 407	77 317
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⁴ Undergraduate qualification with vocational outcomes

⁵ Non-award programs / programs not elsewhere classified

Enrolments

By College (2015)⁶

	Onshore	Offshore	Total
Higher Education (HE)			
Science, Engineering and Health	17 198	1 305	18 503
Design and Social Context	16 205	2 283	18 488
Business	11 623	12 812	24 435
Total HE	45 026	16 400	61 426
Vocational Education (VE)			
Science, Engineering and Health	7 015	21	7 036
Design and Social Context	5 662	0	5 662
Business	2 481	0	2 481
Total VE	15 158	21	15 179
Higher Education and Vocational Education (HE and VE)			
Science, Engineering and Health	24 213	1 326	25 539
Design and Social Context	21 867	2 283	24 150
Business	14 104	12 812	26 916
Total RMIT	60 184	16 421	76 605

⁶ Excludes study abroad and exchange student enrolments (Total =712)

⁷ Based on the campus with highest enrolment load that student attended

⁸ Distance and online study mode

By Campus (2015)⁷

	HE	VE	Total
City	35 993	13 430	49 423
Bundoora	6 771	183	6 954
Brunswick	1 888	560	2 448
Off-campus ⁸	776	985	1 761
Vietnam	6 069	N/A	6 069
Other Offshore	10 641	21	10 662

By Home Residence (2015)

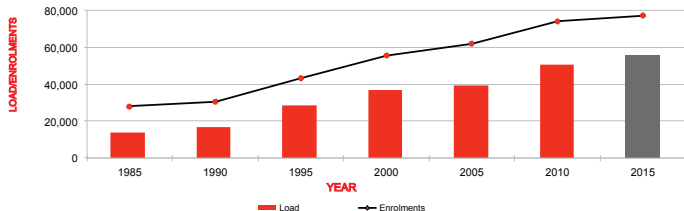
Victoria	32 483	13 053	45 536
Interstate	1 658	1 134	2 792
Total Australia	34 141	14 187	48 328
South East Asia	17 234	228	17 462
North East Asia	7 430	563	7 993
Southern/Central Asia	1 408	68	1 476
Europe	510	39	549
Africa	195	17	212
The Americas	497	18	515
Middle East	665	16	681
Oceania	58	43	101
Total Overseas	27 997	992	28 989
Total	62 138	15 179	77 317

Enrolments/Load

Enrolments ⁹	1985	1990	1995	2000	2005	2010	2015
HE	10 875	13 837	26 306	31 604	39 301	53 350	62 138
VE	17 293	16 481	16 804	23 911	22 357	20 554	15 179
Total	28 168	30 318	43 110	55 515	61 658	73 904	77 317

Student Load (EFTSL/EFTS)¹⁰

RMIT	1985	1990	1995	2000	2005	2010	2015
	14 023	16 714	28 415	36 762	39 238	50 432	55 698



⁹ 1985 - 2000 as at 31-March Government Submission
2005 - 2015 are full year data

¹⁰ EFTSL - Equivalent Full Time Student Load
EFTS - Equivalent Full-time Student. This is a VE measurement of a standard load based on contact hours (SCH/720) SCH - Student Contact Hours

Student Load

By Broad Field of Study (2015 Load in EFTSL/EFTS)	HE	VE	Total
Natural and Physical Sciences	2 413	111	2 524
Information Technology	2 486	229	2 715
Engineering and Related Technologies	6 671	2 129	8 800
Architecture and Building	3 013	1 547	4 560
Agriculture, Environmental and Related Studies	245	51	297
Health	2 644	858	3 502
Education	1 259	76	1 335
Management and Commerce ¹¹	17 309	1 563	18 873
Society and Culture	3 163	1 146	4 308
Creative Arts	6 435	1 422	7 857
Mixed Field Programs ¹²	368	559	927
Total	46 007	9 691	55 698

Student Fee Type (2015 HE and VE Load in %)	HE	VE	Total
Government Supported	52%	75%	56%
Australian Fee Paying	5%	17%	7%
International	44%	8%	37%
Other	0%	0%	0%

Student Load (2015)

Student Load (EFTSL) HE	46 007
Student Contact Hours (EFTS) VE ¹³	9 691

Foundation Studies (2015)

Student Enrolments (headcount)	1 103
Student Load (EFTSL)	1 233

¹¹ More than 50% delivered offshore (including Vietnam)

¹² VCE/VCAL students for VE

¹³ VE measurement of a standard load based on contact hours
(SCH/720) SCH - Student Contact Hours

Student Diversity

All Students (2015)

	HE	VE	Total
% Female	48%	40%	47%
% International onshore students	18%	6%	16%
% International offshore students	27%	0%	21%

Age Group (2015)

% Young People 15 -19	11%	28%	15%
% Aged 20 - 24	58%	34%	54%
% Mature Age 25 - 44	28%	31%	28%
% Mature Age 45+	2%	7%	3%

Domestic Students (2015)¹⁴

% School Leavers ¹⁴	42%	16%	27%
% VE student admissions to Higher Education ¹⁵	17%	N/A	17%
% Aboriginal and Torres Strait Islanders	0.4%	1.1%	1%
% Non-English Speaking Background	6%	11%	8%
% Rural/Remote	9%	13%	11%
% Low Socio-Economic Status ¹⁶	16%	21%	18%
% Disability	5%	6%	5%

¹⁴ Only undergraduate for HE

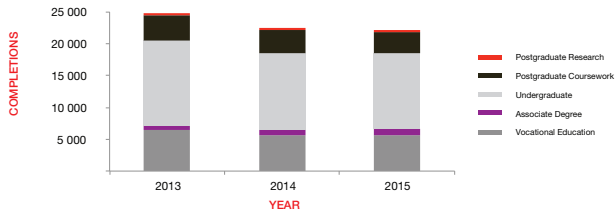
¹⁵ Commencements only

¹⁶ Using postcode indicator

Student Outcomes

Program Completions	2013	2014	2015
Postgraduate Research	300	277	278
Postgraduate Coursework	4 062	3 666	3 275
Undergraduate	13 405	12 153	11 949
Associate Degree	650	750	930
Vocational Education	6 384	5 635	5 659
Total	24 801	22 481	22 091

Graduate Outcomes ¹⁷	2013	2014	2015
Higher Education			
Full-time employment ¹⁸	69%	66%	66%
Part-time employment	29%	32%	31%
Further full-time study	16%	16%	15%
Enterprise formation ¹⁹	5%	5%	6%
Vocational Education			
Employed after Training ²⁰	77%	70%	66%
Further study ²¹	44%	54%	54%
Enterprise formation	9%	9%	11%



¹⁷ Sources: GCA, Australian Graduate Survey (HE); NCVER, Student Outcomes Survey (VE)

Results refer to domestic graduates

¹⁸ Refers to all domestic graduates in full-time employment of those available for full-time employment

¹⁹ Denotes self-employed

²⁰ Refers to graduates in full-time and part-time employment 6 months from graduation

²¹ Includes those enrolled in further full-time or part-time studies

Research

Research	2013	2014	2015
Research Citations ²²	16 353	18 781	N/A
Research Citations per Academic FTE ²²	14.2	16.2	N/A
Field-Weighted Citation Impact ²³	1.4	1.5	1.4
Research Income ²⁴	\$52.1m	\$61.8m	\$60.7m
% Research income from Australian Competitive Grants	28%	30%	33.2%
% Research Income from Industry (Category 3) ²⁴	43.9%	46%	42.1%
Higher Degrees by Research Completions ²⁵	299	276	278
Downloads from research repository ²⁶	654 038	788 190	852,574
Major Creative Works ²⁷	241	135	108

²² Data extracted from Thomson Reuters, ISI and the National Citation Report. Performance is calculated as a 5 year window

²³ Data extracted from SciVal. It represents the ratio of citations received relative to the expected world average for the subject field, publication type and publication year

²⁴ Total Research Income includes Higher Degrees Research student fees from 2010

²⁵ Excludes Higher Doctorate completions

²⁶ An open access repository providing free, searchable access to research publications authored by RMIT University staff and students. It was first launched in 2011

²⁷ RMIT is rated "A" by U-Multirank and is in the top 20% of institutions. U-Multirank is a multi-dimensional ranking founded by the European Union

Global and Connected

Global Activity	2013	2014	2015
Global student mobility uptake	1 423	1 407	2 052
Undergraduate completions with mobility experience ²⁸	14.7%	19.8%	24.5%
International onshore students (EFTSL)	16%	17%	19%
International offshore students (EFTSL)	22%	20%	24%

QS World University Rankings

International Faculty	28 th	32 nd	34 th
International Students	12 th	40 th	138 th
Employer reputation	87	79	93
Overall rank	291	304	273
Top 50 Under 50 World University Ranking	20	32	21

QS World University Rankings by Sub-discipline

Architecture / Built Environment	N/A	33	36
Business and Management Studies	N/A	51-100	51-100
Computer Science and Information Technology	51-100	51-100	101-150
Engineering - Civil and Structural	101-150	51-100	51-100
Engineering - Electrical and Electronic	51-100	51-100	51-100
Engineering - Mechanical, Aeronautical and Manufacturing	51-100	51-100	51-100

²⁸ Number of domestic undergraduate students who have had a mobility experience divided by the number of domestic undergraduate completions

Staff

Staff FTE by Function (2015)²⁹

	Female	Male	Total
Academic			
Teaching & Research	404	621	1 025
Research only	76	178	254
Casual*	253	321	574
Total Academic	734	1 119	1 853
Vocational Education (VE)			
Teachers	190	239	429
Casual	123	106	229
Total VE	313	345	658
English Language Programs (ELP) (Vietnam)			
English Teaching	17	47	64
Total ELP	17	47	64
Professional, administrative and technical staff			
Executive & College/School Support	522	277	798
Central Support	865	608	1474
Casual	135	121	256
English Support (Vietnam)	12	3	15
Total Professional, administrative and technical staff	1 534	1 009	2 543
Total	2 598	2 520	5 118

Staff

Academic staff born outside Australia	52%	53%	51%
HE Academic Staff holding PhDs ³⁰	79%	82%	86%

²⁹ Staff FTE as at 30 September 2015 and casual as at 30 December 2015
Vietnam Staff FTE as at 31 December 2015

*Academic casual FTE using the revised 2013 working hours formula

³⁰ Lecturer and above

Sustainability

Consumption and Emissions	2013	2014	2015
Energy intensity per floor area (GJ/GFA) ³¹	0.759	0.749	0.773
Emissions intensity per floor area (t CO ₂ -e/GFA)	0.138	0.137	0.138
Water consumption per student (kl/EFTSL) ³²	5.1	5.8	5.2
Greenhouse gas emissions (t CO ₂ -e) ³³	65 192	64 402	64 798
Change in consumption³⁴			
Energy consumption per floor area (GJ/GFA) ³¹	-1%	-2%	1%
Emissions intensity per floor area (t CO ₂ -e/GFA)	-23%	-23%	-23%
Water consumption per student (kl/EFTSL) ³²	-10%	+2%	-13%
Greenhouse gas emission (t CO ₂ -e) ³³	-18%	-19%	-18%

³¹ Energy consumption is measured in Gigajoules (GJ) and includes electricity and gas

³² Water consumption is measured in kilolitres (kl)

³³ Greenhouse gas emissions are measured in tonnes of carbon dioxide equivalent (t CO₂-e)

³⁴ Change in consumption (%) based on 2007 baseline levels

Building and Space

Number of Campus Buildings and Space (2015)

	Buildings	Hectares
Onshore		
City	77	8.5
Bundoora	33	55.7
Brunswick	6	4.0
Offshore		
Saigon South	6	12.4
Hanoi	1	
Total	123	80.60

Amount of Space by Campus (2015)³⁵

	UFA m ²	GFA m ²	GFA%
Onshore			
City	201,643	348,059	67%
Bundoora	69,556	98,649	19%
Brunswick	15,936	21,369	4%
Offshore			
Saigon South	24,662	43,518	8%
Hanoi	4,285	8,390	2%
Total	316,082	519,985	100%

Amount of Floor Area (m²) per EFTSL (2015)³⁶

Onshore	6.7	10.9
Offshore	6.5	11.7

³⁵ Amount of space occupied by RMIT University campuses and sites in 2015

UFA = Usable Floor Area

GFA = Gross Floor Area

Other site (Point Cook): 821m² UFA, 1496m² GFA, 0.32% GFA

³⁶ Amount of floor area (m²) per EFTSL at RMIT onshore and offshore campuses in 2015

READY FOR LIFE & WORK

Direction 1: Life-changing experiences

Goal 1

A transformative student experience

- Priority 1: Graduating ready for life and work
- Priority 2: Inspiring teaching
- Priority 3: Learning through work and enterprise
- Priority 4: Valuing and growing our diversity
- Priority 5: A digitally enabled experience

Goal 2

Connected pathways

- Priority 1: A distinctive form of connected education
- Priority 2: Supporting access, progression and pathways
- Priority 3: A trailblazing approach to assessment and credentials
- Priority 4: A dynamic community of alumni
- Priority 5: Enterprise-ready

Direction 2: Passion with purpose

Goal 5

Research and innovation: creating impact through collaboration

- Priority 1: Using our strengths to drive impact in research and innovation
- Priority 2: Solving public policy problems
- Priority 3: Research embedded in teaching and engagement
- Priority 4: Effective research training

Goal 6

Industry and enterprise embedded in everything we do

- Priority 1: Meeting global demand with strategic partnership
- Priority 2: Connected with industry and community throughout the student journey

Goal 3

Supporting and empowering our people with clearer, smarter, simpler systems

- Priority 1: Our people focused on outcomes and positive impact
- Priority 2: A team approach to work
- Priority 3: Simpler, more supportive processes and systems
- Priority 4: A positive culture of service and support
- Priority 5: Intelligent, timely use of information and analytics

Goal 4

Managing resources for long-term value

- Priority 1: Financial performance to support our goals
- Priority 2: Places and spaces for creativity and collaboration
- Priority 3: Digital infrastructure supporting everything we do
- Priority 4: Improve environmental sustainability

Direction 3: Shaping the world

Goal 7

Global reach and outlook

- Priority 1: Preparing students for the globalised world of work
- Priority 2: A global contribution to research and innovation
- Priority 3: Global operations that contribute to RMIT's reputation and financial performance

