

2019 RMIT Statistics at a Glance

97,193
Enrolments

77%
HE Enrolments
16%
VE Enrolments

19,413
HE Completions
6,020
VE Completions

47%
Female
Students

23%
International
Onshore
18%
International
Offshore

21.7%
VE to HE
Admission

11,189
Employees

\$1,519m
Total Revenue

\$3,661m
Total Assets

8th
QS Graduate
Employability

5th
Student
Mobility

455,201
Alumni

About RMIT

RMIT is a multi-sector university of technology, design and enterprise with more than 97,000 students and over 11,000 staff globally. The University's mission is to help shape the world through research, innovation, quality teaching and engagement, and to create transformative experiences for students, getting them ready for life and work.

With strong industry connections forged over 132 years, collaboration with industry remains integral to RMIT's leadership in education, applied and innovative research, and to the development of highly skilled, globally focused graduates.

RMIT is redefining its relationship in working with and supporting Aboriginal self-determination. The goal is to achieve lasting transformation by maturing values, culture, policy and structures in a way that embeds reconciliation in everything the University does. RMIT is changing its ways of knowing and working to support sustainable reconciliation and strengthen the relationship between Indigenous and non-Indigenous people.

RMIT's three campuses in Melbourne – Melbourne City, Brunswick and Bundoora – are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

As a global university, RMIT has two campuses and a language centre in Vietnam and a research and industry collaboration centre in Barcelona, Spain. RMIT also offers programs through partners in destinations including Singapore, China, Hong Kong and Indonesia, with research and industry partnerships on every continent.

RMIT is ranked 223rd in the latest QS World University Rankings and Top 50 Universities Under 50 Years Old. The QS Graduate Employability Rankings placed RMIT at 77th globally and 8th in Australia for graduate employment. RMIT is also ranked in the world's top 400 in the latest Academic Ranking of World Universities (ARWU) and the Times Higher Education (THE) World University Rankings.

For more information, visit rmit.edu.au/about

RMIT at a Glance



Student Enrolment (headcount) ¹

	2015	2016	2017	2018	2019
Higher Education (HE)	62,138	64,182	68,097	71,903	75,361
Vocational Education (VE)	15,179	14,573	14,783	14,936	15,750
Foundation Studies (FS)	1,109	1,292	1,267	1,387	1,344
Open Universities Australia (OUA)	4,612	4,235	3,296	2847	2,457
ELICOS	3,002	3,023	2,888	2,515	2,281
Total RMIT	86,040	87,305	90,331	93,588	97,193



Staff

	2015	2016	2017	2018	2019
Staff FTE (Australia)	4,948	5,028	5,273	5,545	6,117
HE Academic	1,896	1,948	2,069	2,187	2,474
VE Education	639	678	611	593	638
Professional	2,413	2,401	2,593	2,765	3,005
Staff FTE (Vietnam)	537	588	554	559	620

¹ Enrolments (headcount) represent full year data

² EFTSL - Equivalent Full Time Student Load

EFTS - Equivalent Full Time Student. This is a VE measurement of a standard load based on contact hours (SCH/720)

SCH - Student Contact Hours



Student Load (EFTSL/EFTS) ²

	2015	2016	2017	2018	2019
Higher Education	46,007	47,336	49,408	51,701	54,004
Vocational Education	9,691	9,419	9,773	9,427	9,999
Foundation Studies	1,233	1,479	966	1,008	970
Open Universities Australia	1,351	1,348	917	782	686
ELICOS	495	468	456	396	364
Total RMIT	58,777	60,049	61,520	63,314	66,022

RMIT at a Glance



Finance

	2015	2016	2017	2018	2019
Total Revenue	\$1,163m	\$1,226m	\$1,307m	\$1,433m	\$1,519m
Total Assets	\$2,894m	\$3,025m	\$3,329m	\$3,394m	\$3,661m



Library

Physical Visits	2,196,866	2,058,481	1,892,472	1,972,576	1,699,656
Electronic Visits	1,979,179	1,872,940	1,999,273	2,117,164	1,472,050
Loans (Physical Items)	593,399	514,371	213,785	128,157	107,268
eJournal Articles Read	3,722,309	4,829,699	4,386,635	4,923,951	6,042,604
eBooks Read	255,414	304,956	153,128	151,727	124,082
eBook Chapters Read	N/A	2,112,692	5,579,107	8,136,245	11,373,727
Searches in Databases	907,928	1,077,659	1,157,195	1,195,366	1,178,174
Streaming Videos Viewed	223,506	566,731	687,175	829,975	1,094,404

RMIT strives to create an inclusive cultural and social environment that meets our obligations and equips our students for **life and work** in a diverse global environment.



Source: Ready For Life and Work Strategy to 2020

Enrolments



By Gender

	2017	2018	2019
Female	38,445	40,308	42,360
Male	44,339	46,332	48,606
Unspecified	96	199	145



By Residence

Domestic	50,689	52,492	54,046
International Onshore	16,331	18,625	21,056
International Offshore	15,860	15,722	16,009



By Attendance Type / Mode

Full-time	58,257	60,423	59,788
Part-time	21,088	22,059	26,294
Distance / Fully Online	3,535	4,357	5,029



By Award Level

	2017	2018	2019
Higher Education			
Postgraduate Research	2,255	2,377	2,459
Postgraduate Coursework	12,592	14,217	15,833
Undergraduate	49,674	51,570	53,121
Associate Degree ³	3,576	3,739	3,948

Vocational Education

Diploma and Advanced Diploma (AQF 5–6)	8,316	8,212	8,221
Certificates III and IV (AQF 3–4)	4,900	4,713	5,235
Certificates I and II (AQF 1–2)	318	332	301
VCE/VCAL	615	569	547
Other ⁴	634	1,110	1,446
Total ⁵	82,880	86,839	91,111

³ Undergraduate qualification with vocational outcomes

⁴ Non-award programs / programs not elsewhere classified

⁵ Total reflects Higher Education and Vocational Education sectors

Enrolments



By College (2019) ⁶

	Onshore	Offshore	Total
Higher Education			
Science, Engineering and Health	21,930	2,454	24,384
Design and Social Context	19,328	2,859	22,187
Business	17,298	9,927	27,225
Total Higher Education	58,556	15,240	73,796
Vocational Education			
Science, Engineering and Health	7,243	4	7,247
Design and Social Context	5,652	92	5,744
Business	2,759		2,759
Total Vocational Education	15,654	96	15,750
Higher Education and Vocational Education			
Science, Engineering and Health	29,173	2,458	31,631
Design and Social Context	24,980	2,951	27,931
Business	20,057	9,927	29,984
Total ⁵	74,210	15,336	89,546

⁶ Excludes study abroad and exchange student enrolments (Total =1,565)

⁷ Based on the campus with highest enrolment load that student attended

⁸ Distance and online study mode



By Campus (2019) ⁷

	HE	VE	Total
City	45,002	14,535	59,537
Bundoora	7,552	264	7,816
Brunswick	1,938	473	2,411
Off-campus ⁸	4,596	382	4,978
Vietnam	7,747	N/A	7,747
Other Offshore	8,526	96	8,622



By Home Residence (2019)

Victoria	35,942	13,320	49,262
Interstate	4,247	542	4,789
Total Australia	40,189	13,862	54,051
South East Asia	17,061	301	17,362
North East Asia	11,716	1,039	12,755
Southern / Central Asia	4,020	354	4,374
Middle East	905	47	952
Europe	641	55	696
Americas	386	36	422
Africa	366	45	411
Oceania	69	11	80
Antarctic			
Not available	8		8
Total Overseas	35,172	1,888	37,060
Total ⁵	75,361	15,750	91,111

Enrolments and Completions



Student Enrolments⁹

	1985	1990	1995	2000	2005	2010	2015	2019
Higher Education	10,875	13,837	26,306	31,604	39,301	53,350	62,138	75,361
Vocational Education	17,293	16,481	16,804	23,911	22,357	20,554	15,179	15,750
Total⁵	28,168	30,318	43,110	55,515	61,658	73,904	77,317	91,111



Completions

Higher Education	1,603	4,024	5,656	6,933	7,780	13,762	16,432	19,413
Vocational Education	1,065	1,229	2,589	3,950	5,820	6,497	5,659	6,020
Total⁵	2,668	5,253	8,245	10,883	13,600	20,259	22,091	25,433

⁹ Enrolments 1985 - 2000 as per 31-March Government Submissions
2005 - 2019 are full year data

Student Load



By Broad Field of Education (2019 Load in EFTSL/EFTS)

	HE	VE	Total
Natural and Physical Sciences	2,790	197	2,987
Information Technology	4,268	346	4,614
Engineering and Related Technologies	8,172	1,659	9,831
Architecture and Building	3,673	1,669	5,342
Agriculture, Environmental and Related Studies	288	75	363
Health	3,149	1,113	4,262
Education	1,161	196	1,357
Management and Commerce ¹⁰	18,813	1,279	20,092
Society and Culture	3,541	1,214	4,755
Creative Arts	7,679	1,579	9,258
Mixed Field Programs ¹¹	471	672	1,143
Total ⁵	54,004	9,999	64,003

¹⁰ More than 40% delivered offshore (including Vietnam)

¹¹ VCE/VCAL students for VE



By Award Level (2019 Load in EFTSL/EFTS)

	HE	VE	Total
Higher Education			
Postgraduate Research	1,680		1,680
Postgraduate Coursework	9,393		9,393
Undergraduate	39,955		39,955
Associate Degree ³	2,976		2,976
Vocational Education			
Diploma and Advanced Diploma (AQF 5-6)		6,381	6,381
Certificates III and IV (AQF 3-4)		2,974	2,974
Certificates I and II (AQF 1-2)		157	157
VCE/VCAL		395	395
Other ⁴		94	94
Total ⁵	54,004	9,999	64,003



Student Fee Type (2019 HE and VE Load in %)

	HE	VE	Total
Government Supported	49%	83%	54%
Australian Fee Paying	5%	3%	4%
International	47%	14%	41%

Student Diversity



All Students (2019)

	HE	VE	Total
% Female	48%	41%	47%
% International Onshore Students	25%	11%	23%
% International Offshore Students	22%	1%	18%



Age Group (2019)

% Young People 15 –19	12%	29%	15%
% Age 20 – 24	55%	35%	52%
% Mature Age 25 – 44	30%	28%	30%
% Mature Age 45+	3%	9%	4%



Domestic Students (2019) ¹²

% School Leavers ¹³	48.0%	16.6%	32.0%
% VE Student Admissions to Higher Education ¹³	21.7%	N/A	21.7%
% Aboriginal and Torres Strait Islanders	0.57%	1.19%	0.76%
% Non-English Speaking Background	5.9%	12.2%	7.8%
% Rural Remote ¹⁴	9.5%	11.6%	10.1%
% Low Socio-Economic Status ¹⁵	14.6%	21.5%	16.7%
% Disability	6.9%	7.2%	7.0%

¹² Only undergraduate for HE

¹³ Commencements only

¹⁴ Using postcode measure 2016 ASGS

¹⁵ Using postcode measure 2016 SEIFA

Student Outcomes



Program Completions	2017	2018	2019
Higher Education	17,799	18,737	19,413
Postgraduate Research	342	296	357
Postgraduate Coursework	4,018	4,725	5,201
Undergraduate	12,397	12,665	12,837
Associate Degree	1,042	1,051	1,018
Vocational Education	5,719	5,609	6,020
AQF 5 – 6	3,078	2,930	2,926
AQF 3 – 4	1,880	1,668	1,712
AQF 1 – 2	156	136	182
Other	605	875	1,200
Total ⁵	23,518	24,346	25,433



Graduate Outcomes ¹⁶	2017	2018	2019
Higher Education			
Full-time Employment ¹⁷	72%	75%	75%
Part-time Employment	28%	27%	27%
Further full-time Study	17%	15%	14%
Enterprise Formation ¹⁸	6%	6%	6%
Vocational Education			
Employed after Training ¹⁹	68%	70%	64%
Further Study ²⁰	53%	46%	55%
Enterprise Formation	7%	7%	8%



RMIT Alumni ²¹	2017	2018	2019
Australia	302,123	329,499	342,521
Americas	1,345	1,355	1,432
Asia	93,840	100,980	105,261
Central and South Asia	2,279	2,403	2,524
East Asia	20,300	21,477	22,717
South East Asia	71,261	77,100	80,020
Europe	3,005	3,090	3,192
Middle East and Africa	1,628	1,787	1,745
New Zealand and Pacific Islands	1,000	1,028	1,050
Total	402,941	437,739	455,201

¹⁶ Sources: GCA, Graduate Outcome Survey (HE); NCVER, Student Outcomes Survey (VE). Results refer to domestic graduates

¹⁷ Refers to all domestic graduates in full-time employment of those available for full-time employment

¹⁸ Denotes self-employed

¹⁹ Refers to graduates in full-time and part-time employment 4 months from graduation

²⁰ Includes those enrolled in further full-time or part-time studies

²¹ Current Alumni as at June 2020

Research



Research

	2017	2018	2019
International Collaboration ^{22, 28}	50.7%	53.2%	54.9%
Field-Weighted Citation Impact ^{23, 28}	1.7	1.8	1.4
Publications in Top 25% most-cited in the World ^{24, 28}	36.2%	37.2%	37.5%
Research Income ²⁵	\$52.7m	\$54.1m	\$66.4m
% Research Income from Australian Competitive Grants	40.7%	40.5%	31.7%
% Research Income from Industry and Other Sources (Category 3) ²⁵	27.5%	29.1%	32.0%
Higher Degree by Research Completions ²⁶	342	296	357
Provisional Patent Applications ²⁷	7	12	14

²² Proportion of RMIT-affiliated Scopus publications with an international co-author by publication year

²³ The ratio of citations received relative to the expected world average for the subject field, publication type and publication year

²⁴ Proportion of Scopus publications in the top 25% most-cited in the world (field-weighted) affiliated to RMIT across the latest available rolling 5 year publication period

²⁵ Total Research Income excludes Higher Degrees Research student fees

²⁶ Excludes Higher Doctorate completions

²⁷ Numbers of patent applications for new inventions at RMIT

²⁸ SciVal regularly update publications for previous years. To reflect these change, figures may alter and differ in future publications and reports

Global and Connected



Global Activity	2018	2019
International Institutional MOUs ²⁹	202	154
Student Exchange Agreements / Credit Arrangements	246	272
RMIT International Industry Experience and Research Program	187	197
Collaborative Research Training Agreements	22	34
Number of Countries with Funded Research Projects	30	26
Number of Birth Countries for Student Population	214	197
Number of Birth Countries for Staff Population	97	100
Number of Languages Spoken by Student Population	184	185
International Onshore Students (EFTSL)	21%	23%
International Offshore Students (EFTSL)	18%	18%
Outbound Student Mobility (2017 Australian Universities Rank)	5 th	5 th












QS World University Rankings	2020	2021
International Faculty	39	33
International Students	95	89
Employer Reputation	117	130
Overall Rank	238	223
Top 50 Under 50 World University Ranking	21	18



QS World University Rankings by Sub-discipline	2019	2020
Accounting and Finance	101-150	101-150
Art and Design	12	11
Architecture / Built Environment	22	25
Business and Management Studies	101-150	151-200
Communication and Media Studies	37	44
Computer Science and Information Systems	101-150	101-150
Education	51-100	51-100
Engineering - Civil and Structural	51-100	51-100
Engineering - Electrical and Electronic	51-100	101-150
Engineering - Mechanical, Aerospace and Manufacturing	101-150	101-150
Library and Information Management	25	49

²⁹ MOU = Memoranda of Understanding

		RMIT Measure	2017	2018	2019
4	 Quality Education	Number of Students who Participated in Global Leadership Programmes ³⁰	285	4,256	5,236
5	 Gender Equality	Females Commencing a First Degree ³¹	47.1%	46.8%	45.7%
		Female Senior Academic Staff ³²	28.0%	32.0%	33.8%
6	 Clean Water and Sanitation	Portable Water Consumption (kilolitres) ³³	252,241	232,016	220,310
8	 Decent Work and Economic Growth	HE Graduates in Enterprise Formation ³⁴	6.1%	5.5%	5.1%
		VE Graduates in Enterprise Formation ³⁴	6.7%	7.4%	8.1%
		Number of Active Projects Contributing to the SDG Target Level	N/A	61	64
9	 Industry, Innovation and Infrastructure	Expenditure on Science, Engineering and Health Activities	40.0%	39.5%	39.4%
		Number of Active Projects Contributing to the SDG Target Level	N/A	68	82
10	 Reduced Inequalities	First Generation Students Starting a First Degree ³¹	60.9%	61.6%	61.4%
11	 Sustainable Cities and Communities	Number of Active Projects Contributing to the SDG Target Level	N/A	118	128
12	 Responsible Consumption and Production	Amount of Waste Recycled (tonnes) ³³	232	285	304
13	 Climate Action	Reduction in Carbon Emissions	-33.7%	-45.5%	-48.1%
17	 Partnership for the Goals	Revenue from Government Sources ³⁵	49.7%	46.4%	44.3%
		Revenue from Non-Government Sources ³⁵	50.3%	53.6%	55.7%

³⁰ Includes onshore and offshore students (headcount)

³¹ Australia onshore Higher Education students (EFTSL) represent full year data

³² Australia Staff FTE as at 30 September 2019 and casual as at 31 December 2019

³³ Recycling data includes co-mingled, paper/cardboard and organics
Emissions reduction since 2007 - Emissions calculated from building electricity and gas consumption
Resource consumption figures may alter due to retrospective changes by retailers and may differ in future publications and reports

³⁴ Denotes self-employed

³⁵ 2019 RMIT University Annual Report

Staff



Staff FTE (Australia) ³⁶

	Female	Male	Other	Total
Academic Higher Education	1,137	1,329	7	2,474
Teaching and Research	571	727	2	1,300
Research only	236	243		480
Casual	330	359	5	694
Vocational Education	313	325		638
Teachers	210	230		440
Casual	103	95		198
Professional	1,725	1,068	11	2,804
Executive and College / School Support	537	295	3	835
Central Support	1,117	715	5	1,837
Casual	71	58	3	132
Total	3,175	2,723	18	5,915



Staff FTE (Vietnam) ³⁶

HE Academic	46	89		136
English Teaching	17	56		73
Industry Fellow		1		1
Professional	277	133		411
Total	341	279		620




Staff

	2017	2018	2019
Academic Staff born outside Australia	46%	44%	43%
HE Academic Staff holding PhDs ³⁷	80%	80%	84%

³⁶ Staff FTE as at 31 March 2020 and Casuals as at 31 December 2019
Vietnam Staff FTE as at 31 December 2019

³⁷ Lecturer and above

Sustainability

 Resource Usage	2017	2018	2019
Greenhouse Gas Emissions (t CO ₂ -e) ³⁸	51,731	42,555	40,540
Greenhouse Gas Emissions Intensity (CO ₂ -e/GFA) ³⁸	0.107	0.089	0.083
Greenhouse Gas Emissions Reduction since 2007 ³⁸	-33.7%	-45.5%	-48.1%
End-Use Energy Consumption (GJ) ³⁹	334,406	304,827	298,515
End-Use Energy Intensity per Floor Area (GJ/GFA) ³⁹	0.694	0.635	0.611
Water Consumption (KL) ⁴⁰	252,241	232,016	220,310
Water Consumption per Student (KL/EFTSL) ⁴⁰	5.6	4.9	4.1
Waste to Landfill (tonnes) ⁴¹	919	987	948
Recycling (tonnes) ⁴²	232	285	304


³⁸ Emissions calculated from building electricity and gas consumption


³⁹ Energy consumption from building electricity from the grid, on-site generated electricity and gas consumption from boilers

⁴⁰ Water consumption is measured in kilolitres

⁴¹ Waste data excludes construction and demolition waste

Building and Space

 Campus (2019) ⁴³	Buildings	Space m ²	UFA m ²	GFA m ²	GFA %
Onshore					
City	73	80,400	217,989	374,607	66.0%
Bundoora	33	556,648	75,634	110,878	19.5%
Brunswick	6	38,949	15,943	21,369	3.8%
Other sites	12	74,110	3,945	5,577	1.0%
Offshore					
Barcelona	1		576	641	0.1%
Saigon South	12	124,314	25,768	43,342	7.6%
Saigon North	6	4,983	1,299	1,637	0.3%
Hanoi	1		4,773	9,264	1.6%
Total	144	879,404	345,927	567,315	100.0%

 Amount of Floor Area (m ²) per EFTSL (2019) ⁴⁴		
Onshore	5.9	9.6
Offshore (Vietnam)	6.7	11.4

⁴² Recycling data includes co-mingled, paper/cardboard and organics

⁴³ Amount of space occupied by RMIT University campuses and sites in 2019
Space = Land Holdings, UFA = Usable Floor Area, GFA = Gross Floor Area
Other sites include Dromana, Hamilton, Point Cook and Bendigo Airport

⁴⁴ Amount of floor area (m²) per EFTSL at RMIT onshore and offshore campuses in 2019



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