



**2016  
RMIT Statistics  
at a Glance**



## About RMIT

**RMIT is a global university of technology, design and enterprise in which teaching, research and engagement are central to creating life-changing experiences for our students and achieving positive impact.**

One of Australia's original educational institutions founded in 1887, RMIT University now offers postgraduate, undergraduate and vocational programs and has 84,000\* students.

The University enjoys an international reputation for excellence in professional and vocational education, applied and innovative research, and engagement with the needs of industry and communities world-wide.

With three campuses in Melbourne (City, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia and Sri Lanka, and enjoys research and industry partnerships on every continent.

RMIT has a 5-Star QS ranking for excellence in higher education and is ranked 14th in Australia in the 2017–18 QS World University Rankings. In the latest QS Top 50 Under 50 index, RMIT is 16th in the world among universities less than 50 years old.

\*All enrolments including Foundation Studies and Open Universities Australia

RMIT is 17th in the world (highest ranked in Australia) in Art and Design, and 28th in the world (fourth highest in Australia) in Architecture and the Built Environment. We are among the world's top 100 universities in Business and Management; Communication and Media; Development Studies; Education; Engineering (Civil and Structural); and Engineering (Electrical and Electronic). (2016 QS World University Rankings by Subject).

From program content to work experience opportunities and applied research, RMIT works closely with industry partners to equip students with the knowledge and skills that enable them to excel in their chosen professions. As a result, RMIT graduates are valued by employers around the world for their work readiness.

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## RMIT at a Glance

| Student enrolments (headcount) <sup>1</sup> | 2015          | 2016          |
|---|---------------|---------------|
| Higher Education (HE)                       | 62 138        | 64 182        |
| Vocational Education (VE)                   | 15 179        | 14 573        |
| <b>Total</b>                                | <b>77 317</b> | <b>78 755</b> |

### International Students

|                                   |     |     |
|-----------------------------------|-----|-----|
| % International onshore students  | 16% | 18% |
| % International offshore students | 21% | 21% |

### Student mobility <sup>2</sup>

|  |       |       |
|--|-------|-------|
| Undergraduate completions with mobility experience | 17.9% | 20.9% |
|--|-------|-------|

### Program Completions

|                      |               |               |
|----------------------|---------------|---------------|
| Higher Education     | 16 432        | 16 483        |
| Vocational Education | 5 659         | 6 042         |
| <b>Total</b>         | <b>22 091</b> | <b>22 525</b> |

1 Enrolments (headcount) represent full year data

2 Mobility includes global work, exchange, volunteer and/or study experience

| Staff                         | 2015   | 2016   |
|-------------------------------|--------|--------|
| Staff incl casual (Headcount) | 10 754 | 10 838 |

### Research

|   |       |       |
|---|-------|-------|
| Publications in top 25% most-cited in the world | 34.0% | 34.9% |
|---|-------|-------|

### Finance

|              |            |            |
|--------------|------------|------------|
| Total Equity | \$1 846.8m | \$1 967.4m |
| Total Assets | \$2 736.9m | \$2 912.8m |

### Library

|                   |           |           |
|-------------------|-----------|-----------|
| Physical Visits   | 2 196 866 | 2 058 481 |
| Electronic Visits | 1 979 179 | 1 872 940 |
| Loans             | 593 399   | 514 371   |

# Enrolments

## By Gender

|        | 2014   | 2015   | 2016   |
|--------|--------|--------|--------|
| Female | 35 593 | 36 081 | 36 605 |
| Male   | 39 813 | 41 235 | 42 053 |
| Other  | 1      | 1      | 97     |

## By Residence

|                        |        |        |        |
|------------------------|--------|--------|--------|
| Domestic               | 46 952 | 48 352 | 48 551 |
| International Onshore  | 11 374 | 12 365 | 13 864 |
| International Offshore | 17 081 | 16 600 | 16 340 |

## By Attendance Type/Mode

|                       |        |        |        |
|-----------------------|--------|--------|--------|
| Full-time             | 53 553 | 54 742 | 56 382 |
| Part-time             | 20 622 | 21 382 | 21 015 |
| Distance/Fully Online | 1 232  | 1 193  | 1 358  |

## By Award Level

|  | 2014          | 2015          | 2016          |
|--|---------------|---------------|---------------|
| <b>Higher Education</b>                |               |               |               |
| Postgraduate Research                  | 1 944         | 2 115         | 2 199         |
| Postgraduate Coursework                | 10 043        | 9 964         | 10 691        |
| Undergraduate                          | 45 922        | 46 650        | 47 866        |
| Associate Degree <sup>3</sup>          | 3 174         | 3 409         | 3 426         |
| <b>Vocational Education</b>            |               |               |               |
| Diploma and Advanced Diploma (AQF 5–6) | 7 064         | 7 536         | 7 730         |
| Certificates III and IV (AQF 3–4)      | 5 733         | 5 674         | 5 265         |
| Certificates I and II (AQF 1–2)        | 314           | 320           | 333           |
| VCE/VCAL                               | 493           | 458           | 534           |
| Other <sup>4</sup>                     | 720           | 1 191         | 711           |
| <b>Total</b>                           | <b>75 407</b> | <b>77 317</b> | <b>78 755</b> |

<sup>3</sup> Undergraduate qualification with vocational outcomes

<sup>4</sup> Non-award programs/programs not elsewhere classified

## Enrolments

| By College (2016) <sup>5</sup>                   | Onshore       | Offshore      | Total         |
|--|---------------|---------------|---------------|
| <b>Higher Education</b>                          |               |               |               |
| Science, Engineering and Health                  | 18 164        | 1 617         | 19 781        |
| Design and Social Context                        | 16 410        | 2 462         | 18 872        |
| Business   | 12 694        | 11 932        | 24 626        |
| <b>Total Higher Education</b>                    | <b>47 268</b> | <b>16 011</b> | <b>63 279</b> |
| <b>Vocational Education</b>                      |               |               |               |
| Science, Engineering and Health                  | 6 415         | 17            | 6 432         |
| Design and Social Context                        | 5 712         | 88            | 5 800         |
| Business   | 2 341         | 0             | 2 341         |
| <b>Total Vocational Education</b>                | <b>14 468</b> | <b>105</b>    | <b>14 573</b> |
| <b>Higher Education and Vocational Education</b> |               |               |               |
| Science, Engineering and Health                  | 24 579        | 1 634         | 26 213        |
| Design and Social Context                        | 22 122        | 2 550         | 24 672        |
| Business   | 15 035        | 11 932        | 26 967        |
| <b>Total RMIT</b>                                | <b>61 736</b> | <b>16 116</b> | <b>77 852</b> |

<sup>5</sup> Excludes study abroad and exchange student enrolments (Total = 903)

<sup>6</sup> Based on the campus with highest enrolment load that student attended

<sup>7</sup> Distance and online study mode

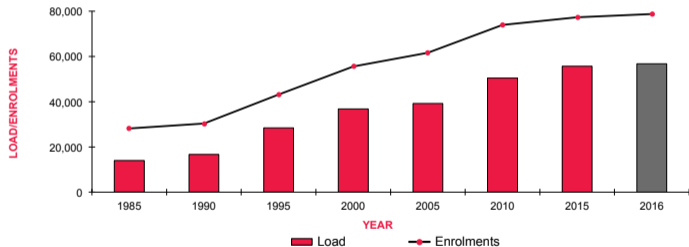
| By Campus (2016) <sup>6</sup>   | HE            | VE            | Total         |
|---------------------------------|---------------|---------------|---------------|
| City                            | 37 572        | 13 341        | 50 913        |
| Bundoora                        | 7 343         | 178           | 7 521         |
| Brunswick                       | 1 851         | 517           | 2 368         |
| Off-campus <sup>7</sup>         | 953           | 432           | 1 385         |
| Vietnam                         | 6 111         | N/A           | 6 111         |
| Other Offshore                  | 10 352        | 105           | 10 457        |
| <b>By Home Residence (2016)</b> |               |               |               |
| Victoria                        | 33 346        | 12 923        | 46 269        |
| Interstate                      | 1 827         | 440           | 2 267         |
| <b>Total Australia</b>          | <b>35 173</b> | <b>13 363</b> | <b>48 536</b> |
| South East Asia                 | 16 899        | 293           | 17 192        |
| North East Asia                 | 8 397         | 698           | 9 095         |
| Southern/Central Asia           | 1 611         | 82            | 1 693         |
| Europe                          | 623           | 36            | 659           |
| Africa                          | 213           | 17            | 230           |
| The Americas                    | 514           | 20            | 534           |
| Middle East                     | 705           | 26            | 731           |
| Oceania                         | 47            | 38            | 85            |
| <b>Total Overseas</b>           | <b>29 009</b> | <b>1 210</b>  | <b>30 219</b> |
| <b>Total</b>                    | <b>64 182</b> | <b>14 573</b> | <b>78 755</b> |

## Enrolments / Load

| Enrolments <sup>8</sup> | 1985          | 1990          | 1995          | 2000          | 2005          | 2010          | 2015          | 2016          |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Higher Education        | 10 875        | 13 837        | 26 306        | 31 604        | 39 301        | 53 350        | 62 138        | 64 182        |
| Vocational Education    | 17 293        | 16 481        | 16 804        | 23 911        | 22 357        | 20 554        | 15 179        | 14 573        |
| <b>Total</b>            | <b>28 168</b> | <b>30 318</b> | <b>43 110</b> | <b>55 515</b> | <b>61 658</b> | <b>73 904</b> | <b>77 317</b> | <b>78 755</b> |

### Student Load (EFTSL/EFTS)<sup>9</sup>

|      |        |        |        |        |        |        |        |        |
|------|--------|--------|--------|--------|--------|--------|--------|--------|
| RMIT | 14 023 | 16 714 | 28 415 | 36 762 | 39 238 | 50 432 | 55 698 | 56 755 |
|------|--------|--------|--------|--------|--------|--------|--------|--------|



8 1985–2000 as at 31 March Government Submission  
2005–2016 are full year data

9 EFTSL–Equivalent Full Time Student Load  
EFTS–Equivalent Full Time Student. This is a VE measurement  
of a standard load based on contact hours (SCH/720)  
SCH–Student Contact Hours

## Student Load

| By Broad Field of Study<br>(2016 Load in EFTSL/EFTS) | HE            | VE           | Total         |
|--|---------------|--------------|---------------|
| Natural and Physical Sciences                        | 2 525         | 119          | 2 644         |
| Information Technology                               | 2 571         | 269          | 2 840         |
| Engineering and Related Technologies                 | 7 158         | 1 834        | 8 992         |
| Architecture and Building                            | 3 040         | 1 473        | 4 513         |
| Agriculture, Environmental<br>and Related Studies    | 216           | 58           | 274           |
| Health   | 2 842         | 901          | 3 743         |
| Education  | 1 280         | 157          | 1 437         |
| Management and Commerce <sup>10</sup>                | 17 434        | 1 400        | 18 834        |
| Society and Culture                                  | 3 239         | 1 122        | 4 361         |
| Creative Arts  | 6 573         | 1 452        | 8 025         |
| Mixed Field Programs <sup>11</sup>                   | 458           | 634          | 1 092         |
| <b>Total</b>   | <b>47 336</b> | <b>9 419</b> | <b>56 755</b> |

| Student Fee Type<br>(2016 HE and VE Load in %) | HE   | VE  | Total |
|--|------|-----|-------|
| Government Supported                           | 52%  | 82% | 57%   |
| Australian Fee Paying                          | 4%   | 8%  | 5%    |
| International                                  | 44%  | 10% | 38%   |
| Other  | 0.1% | 0%  | 0.1%  |

### Student Load (2016)

|                                      |        |
|--------------------------------------|--------|
| HE Student Load (EFTSL)              | 47 336 |
| VE Student Load (EFTS) <sup>12</sup> | 9 419  |

### Foundation Studies (2016)

|                                |       |
|--------------------------------|-------|
| Student Enrolments (headcount) | 1 292 |
| Student Load (EFTSL)           | 1 479 |

<sup>10</sup> More than 50% delivered offshore (including Vietnam)

<sup>11</sup> VCE/VCAL students for VE

<sup>12</sup> VE measurement of a standard load based on contact hours (SCH/720)  
SCH – Student Contact Hours

## 3. Enrolments/Load > Student Load

# Student Diversity

## All Students (2016)

|                                   | HE  | VE  | Total |
|-----------------------------------|-----|-----|-------|
| % Female                          | 48% | 41% | 46%   |
| % International onshore students  | 20% | 7%  | 18%   |
| % International offshore students | 25% | 1%  | 21%   |

## Age Group (2016)

|                      |     |     |     |
|----------------------|-----|-----|-----|
| % Young People 15–19 | 12% | 28% | 15% |
| % Aged 20–24         | 58% | 34% | 53% |
| % Mature Age 25–44   | 28% | 30% | 28% |
| % Mature Age 45+     | 2%  | 8%  | 3%  |

## Domestic Students (2016)<sup>13</sup>

|   |      |      |     |
|---|------|------|-----|
| % School Leavers <sup>13</sup>                            | 43%  | 17%  | 27% |
| % VE student admissions to Higher Education <sup>14</sup> | 20%  | N/A  | 20% |
| % Aboriginal and Torres Strait Islanders                  | 0.5% | 1.2% | 1%  |
| % Non-English Speaking Background                         | 6%   | 12%  | 8%  |
| % Rural/Remote  | 10%  | 11%  | 10% |
| % Low Socio-Economic Status <sup>15</sup>                 | 17%  | 20%  | 18% |
| % Disability  | 5%   | 7%   | 6%  |

<sup>13</sup> Only undergraduate for Higher Education

<sup>14</sup> Commencements only

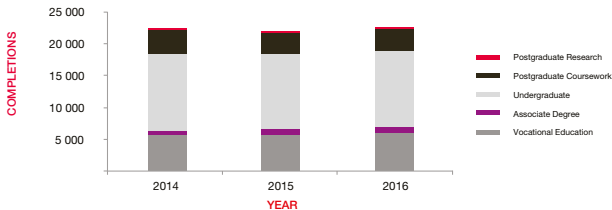
<sup>15</sup> Using postcode indicator



# Student Outcomes

| Program Completions     | 2014          | 2015          | 2016          |
|-------------------------|---------------|---------------|---------------|
| Postgraduate Research   | 277           | 278           | 280           |
| Postgraduate Coursework | 3 666         | 3 275         | 3 528         |
| Undergraduate           | 12 153        | 11 949        | 11 951        |
| Associate Degree        | 750           | 930           | 972           |
| Vocational Education    | 5 635         | 5 659         | 6 042         |
| <b>Total</b>            | <b>22 481</b> | <b>22 091</b> | <b>22 773</b> |

| Graduate Outcomes <sup>16</sup>       | 2014 | 2015 | 2016 |
|---------------------------------------|------|------|------|
| <b>Higher Education</b>               |      |      |      |
| Full-time employment <sup>17</sup>    | 66%  | 66%  | 70%  |
| Part-time employment                  | 32%  | 31%  | 28%  |
| Further full-time study               | 16%  | 15%  | 20%  |
| Enterprise formation <sup>18</sup>    | 5%   | 6%   | 7%   |
| <b>Vocational Education</b>           |      |      |      |
| Employed after training <sup>19</sup> | 70%  | 66%  | 69%  |
| Further study <sup>20</sup>           | 54%  | 54%  | 51%  |
| Enterprise formation                  | 9%   | 11%  | 9%   |



<sup>16</sup> Sources: GCA, Australian Graduate Survey (HE); NCVER, Student Outcomes Survey (VE)  
Results refer to domestic graduates

<sup>17</sup> Refers to all domestic graduates in full-time employment of those available for full-time employment

<sup>18</sup> Denotes self-employed

<sup>19</sup> Refers to graduates in full-time and part-time employment 6 months from graduation

<sup>20</sup> Includes those enrolled in further full-time or part-time studies

# Research

| Research  | 2014    | 2015    | 2016    |
|---|---------|---------|---------|
| International collaboration <sup>21</sup>                     | 43.3%   | 47.4%   | 51.3%   |
| Field-Weighted Citation Impact <sup>22</sup>                  | 1.4     | 1.4     | 1.3     |
| Research Income <sup>23</sup>                                 | \$61.8m | \$59.4m | \$49.6m |
| % Research income from Australian Competitive Grants          | 30.0%   | 34.0%   | 28.9%   |
| % Research Income from Industry (Category 3) <sup>23</sup>    | 46.0%   | 40.8%   | 42.4%   |
| Higher Degrees by Research Completions <sup>24</sup>          | 276     | 278     | 280     |
| Downloads from Research Repository <sup>25</sup>              | 788 190 | 852 574 | 652 190 |
| Major Creative Works <sup>26</sup>                            | 135     | 137     | 57      |
| Publications in top 25% most-cited in the world <sup>27</sup> | 33.2%   | 34.0%   | 34.9%   |

<sup>21</sup> Data from SciVal, Scopus data current at 17 February 2017. Proportion of RMIT-affiliated Scopus publications with an international co-author

<sup>22</sup> Data from SciVal, Scopus data current at 17 February 2017. It represents the ratio of citations received relative to the expected world average for the subject field, publication type and publication year

<sup>23</sup> Total Research Income includes Higher Degrees Research student fees from 2010

<sup>24</sup> Excludes Higher Doctorate completions

<sup>25</sup> An open access repository providing free, searchable access to research publications authored by RMIT University staff and students. It was first launched in 2011

<sup>26</sup> RMIT is rated "A" by U-Multirank and is in the top 20% of institutions. U-Multirank is a multi-dimensional ranking founded by the European Union

<sup>27</sup> Data from SciVal, Scopus data current at 1 June 2017. Proportion of Scopus publications in the top 25% most-cited in the world (field-weighted) affiliated to RMIT across the latest available rolling 5 year publication period

## Global and Connected

### Global Activity

|  | 2014  | 2015  | 2016  |
|--|-------|-------|-------|
| Global student mobility uptake                                   | 1 407 | 2 052 | 2 657 |
| Undergraduate completions with mobility experience <sup>28</sup> | 18.9% | 17.9% | 21.0% |
| International onshore students (EFTSL)                           | 17%   | 17%   | 19%   |
| International offshore students (EFTSL)                          | 20%   | 20%   | 19%   |

### QS World University Rankings

|  |                  |                   |                   |
|--|------------------|-------------------|-------------------|
| International Faculty                    | 32 <sup>nd</sup> | 34 <sup>th</sup>  | 35 <sup>th</sup>  |
| International Students                   | 40 <sup>th</sup> | 138 <sup>th</sup> | 130 <sup>th</sup> |
| Employer reputation                      | 79               | 93                | 109               |
| Overall rank                             | 304              | 273               | 252               |
| Top 50 Under 50 World University Ranking | 32               | 21                | 16                |

### QS World University Rankings by Sub-discipline

|  |        |         |         |
|--|--------|---------|---------|
| Architecture/Built Environment                         | 33     | 36      | 28      |
| Business and Management Studies                        | 51-100 | 51-100  | 51-100  |
| Computer Science and Information Technology            | 51-100 | 101-150 | 51-100  |
| Engineering—Civil and Structural                       | 51-100 | 51-100  | 51-100  |
| Engineering—Electrical and Electronic                  | 51-100 | 51-100  | 51-100  |
| Engineering—Mechanical, Aeronautical and Manufacturing | 51-100 | 51-100  | 101-150 |

<sup>28</sup> Number of domestic undergraduate students who have had a mobility experience divided by the number of domestic undergraduate completions

## Staff

### Staff FTE by Function (2016) <sup>29</sup>

|   | Female       | Male         | Other    | Total        |
|---|--------------|--------------|----------|--------------|
| <b>Academic</b>   |              |              |          |              |
| Teaching and Research   | 426          | 667          |          | 1 093        |
| Research only   | 83           | 170          |          | 253          |
| Casual*   | 263          | 318          |          | 580          |
| <b>Total Academic</b>   | <b>771</b>   | <b>1 155</b> |          | <b>1 926</b> |
| <b>Vocational Education</b>                                   |              |              |          |              |
| Teachers  | 187          | 227          |          | 414          |
| Casual  | 141          | 124          |          | 265          |
| <b>Total Vocational Education</b>                             | <b>328</b>   | <b>351</b>   |          | <b>679</b>   |
| <b>English Language Programs (Vietnam)</b>                    |              |              |          |              |
| English Teaching  | 16           | 45           |          | 61           |
| <b>Total English Language Programs (Vietnam)</b>              | <b>16</b>    | <b>45</b>    |          | <b>61</b>    |
| <b>Professional, administrative and technical staff</b>       |              |              |          |              |
| Executive and College/School Support                          | 517          | 282          | 2        | 801          |
| Central Support   | 873          | 561          | 1        | 1 435        |
| Casual  | 143          | 100          |          | 243          |
| English Support (Vietnam)                                     | 17           | 5            |          | 22           |
| <b>Total Professional, administrative and technical staff</b> | <b>1 551</b> | <b>947</b>   |          | <b>2 501</b> |
| <b>Total</b>  | <b>2 666</b> | <b>2 498</b> | <b>3</b> | <b>5 167</b> |

### Staff

|  | 2014 | 2015 | 2016 |
|--|------|------|------|
| Academic staff born outside Australia        | 53%  | 51%  | 51%  |
| HE Academic Staff holding PhDs <sup>30</sup> | 82%  | 86%  | 86%  |

<sup>29</sup> Staff FTE as at 30 September 2016 and casual as at 30 December 2016  
Vietnam Staff FTE as at 31 December 2016

\*Academic casual FTE using the revised 2013 working hours formula

<sup>30</sup> Lecturer and above

# Sustainability

## Consumption and Emissions

|   | 2014   | 2015   | 2016   |
|---|--------|--------|--------|
| Energy intensity per floor area (GJ/GFA) <sup>31</sup>        | 0.749  | 0.773  | 0.684  |
| Emissions intensity per floor area (t CO <sub>2</sub> -e/GFA) | 0.137  | 0.138  | 0.116  |
| Water consumption per student (kl/EFTSL) <sup>32</sup>        | 5.8    | 5.2    | 5.3    |
| Greenhouse gas emissions (t CO <sub>2</sub> -e) <sup>33</sup> | 64 402 | 64 798 | 55 917 |

## Change in consumption<sup>34</sup>

|   |      |      |      |
|---|------|------|------|
| Energy consumption per floor area (GJ/GFA) <sup>31</sup>      | -2%  | 1%   | -13% |
| Emissions intensity per floor area (t CO <sub>2</sub> -e/GFA) | -23% | -23% | -35% |
| Water consumption per student (kl/EFTSL) <sup>32</sup>        | +2%  | -13% | -13% |
| Greenhouse gas emission (t CO <sub>2</sub> -e) <sup>33</sup>  | -19% | -18% | -29% |

<sup>31</sup> Energy consumption is measured in Gigajoules (GJ) and includes electricity and gas

<sup>32</sup> Water consumption is measured in kilolitres (kl) per student (EFTSL)

<sup>33</sup> Greenhouse gas emissions are measured in tonnes of carbon dioxide equivalent (t CO<sub>2</sub>-e)

<sup>34</sup> Change in consumption (%) based on 2007 baseline levels

# Building and Space

## Number of Campus Buildings and Space (2016)

|                 | Buildings  | Hectares     |
|-----------------|------------|--------------|
| <b>Onshore</b>  |            |              |
| City            | 72         | 8.5          |
| Bundoora        | 32         | 55.7         |
| Brunswick       | 6          | 4.0          |
| <b>Offshore</b> |            |              |
| Saigon South    | 12         | 12.4         |
| Saigon North    | 6          | 0.5          |
| Hanoi           | 1          |              |
| <b>Total</b>    | <b>129</b> | <b>81.10</b> |

## Amount of Space by Campus (2016)<sup>35</sup>

|                 | UFA m <sup>2</sup> | GFA m <sup>2</sup> | GFA%        |
|-----------------|--------------------|--------------------|-------------|
| <b>Onshore</b>  |                    |                    |             |
| City            | 201 358            | 352 264            | 65%         |
| Bundoora        | 77 170             | 110 428            | 20%         |
| Brunswick       | 15 992             | 21 369             | 4%          |
| Other sites     | 2 679              | 4 293              | 1%          |
| <b>Offshore</b> |                    |                    |             |
| Barcelona       | 334                | 1 368              | 0%          |
| Saigon South    | 19 956             | 43 342             | 8%          |
| Saigon North    | 1 299              | 1 637              | 0%          |
| Hanoi           | 4 746              | 8 390              | 2%          |
| <b>Total</b>    | <b>323 534</b>     | <b>543 091</b>     | <b>100%</b> |

## Amount of Floor Area (m<sup>2</sup>) per EFTSL (2016)<sup>36</sup>

|          |     |      |
|----------|-----|------|
| Onshore  | 6.4 | 10.6 |
| Offshore | 6.3 | 13.0 |

<sup>35</sup> Amount of space occupied by RMIT University campuses and sites in 2016

UFA = Usable Floor Area

GFA = Gross Floor Area

Other sites (Dromana, Hamilton, Point Cook, Yarra Bend Park): 2,679m<sup>2</sup> UFA, 4,293m<sup>2</sup> GFA, 1% GFA

<sup>36</sup> Amount of floor area (m<sup>2</sup>) per EFTSL at RMIT onshore and offshore campuses in 2016



# RMIT's Global Reach

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## Campus and Offices

- Melbourne, Australia
- Tianjin, China
- Jakarta, Indonesia
- Singapore
- Barcelona, Spain
- Ho Chi Minh City and Hanoi, Vietnam

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## HE and VE Education Delivery

- Australia
- China and Hong Kong
- Indonesia
- Singapore
- Sri Lanka
- Vietnam

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## Research and Research Training (Top Locations)

- Australia
- China
- Belgium
- Germany
- India
- Philippines
- Qatar
- Singapore
- United Kingdom
- United States of America
- Vietnam



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