

2014

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# RMIT Statistics at a **Glance**



## About RMIT

**RMIT is a global university of technology and design, focused on creating solutions that transform the future for the benefit of people and their environments.**

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One of Australia's original educational institutions founded in 1887, RMIT University now has more than 82,000\* students.

The University enjoys an international reputation for excellence in professional and vocational education, applied and innovative research, and engagement with the needs of industry and the cities in which we are located.

With three campuses in Melbourne (CBD, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China, Indonesia, Sri Lanka, Belgium and Germany, and enjoys research and industry partnerships on every continent.

\*All enrolments including Foundation Studies and Open Universities Australia

RMIT offers postgraduate, undergraduate and vocational programs, enabling students to have the option of work-relevant pathways between vocational and higher education qualifications. A range of scholarships is available to support education and research.

RMIT is a leader in engineering, accounting and finance, computer science and information systems, communication and media studies, psychology, education, law and economics.

We pride ourselves on our work-integrated learning opportunities which combine theory with practice in a workplace environment, ensuring that graduates are equipped with the skills and insight that employers value in the ever-changing global economy.

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## RMIT at a Glance

Student enrolments (headcount) <sup>1</sup>	2013	2014
Higher Education (HE)	59 299	61 083
Vocational Education (VE)	16 208	14 324
<b>Total</b>	<b>75 507</b>	<b>75 407</b>

### International Students

% International onshore students	14%	15%
% International offshore students	23%	23%

### Student mobility

Undergraduate completions with mobility experience	14.6%	17.6%
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### Program Completions

Higher Education	18 417	16 846
Vocational Education	6 384	5 635
<b>Total</b>	<b>24 801</b>	<b>22 481</b>

1 Enrolments (headcount) represent full year data

2 FTE = Full Time Equivalent

3 Refers to undergraduate applicants 1st to 3rd preferences (including VTAC and direct applications) Places refers to the number of enrolments

Staff	2013	2014
Staff incl casual (Headcount)	10 035	11 148
Student to Staff Ratio (Onshore)	22.0	21.3

### Research

Research citations per academic FTE <sup>2</sup>	14.16	N/A
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### Finance

Total Equity	\$1 627.1m	\$1 882.2m
Total Assets	\$2 397.9m	\$2 683.2m

### Library

Physical Visits	2 149 068	2 175 637
Electronic Visits	2 274 089	1 961 144
Loans	609 052	644 470

### Selectivity of Higher Education Students (2014) <sup>3</sup>

Undergraduate Applications per place	3.34	3.35
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# Enrolments

By Gender	2012	2013	2014
Female	35 833	36 082	35 593
Male	38 802	39 425	39 813
Unspecified	0	0	1

## By Residence

Domestic	46 004	47 125	46 952
International Onshore	10 941	10 782	11 374
International Offshore	17 690	17 600	17 081

## By Attendance Type/Mode

Full-time	48 810	51 488	53 553
Part-time	23 599	22 189	20 622
Distance/Fully Online	2 226	1 830	1 232

By Award Level	2012	2013	2014
<b>Higher Education</b>			
Postgraduate Research	1 763	1 886	1 944
Postgraduate Coursework	9 980	9 895	10 043
Undergraduate	43 088	44 661	45 922
Associate Degree <sup>4</sup>	1 869	2 857	3 174
<b>Vocational Education</b>			
Diploma and Advanced Diploma (AQF 5-6)	8 302	7 853	7 064
Certificates III and IV (AQF 3-4)	7 327	6 215	5 733
Certificates I and II (AQF 1-2)	1 029	912	314
VCE/VCAL	562	572	493
Other <sup>5</sup>	715	656	720
<b>Total</b>	<b>74 635</b>	<b>75 507</b>	<b>75 407</b>

<sup>4</sup> Undergraduate qualification with vocational outcomes

<sup>5</sup> Non-award programs / programs not elsewhere classified

## Enrolments

By College (2014) <sup>6</sup>	Onshore	Offshore	Total
<b>Higher Education (HE)</b>			
Science, Engineering and Health	16 953	1 195	18 148
Design and Social Context	15 980	2 075	18 055
Business	10 800	13 717	24 517
<b>Total HE</b>	<b>43 733</b>	<b>16 987</b>	<b>60 720</b>
<b>Vocational Education (VE)</b>			
Science, Engineering and Health	5 895	4	5 899
Design and Social Context	5 759	0	5 759
Business	2 666	0	2 666
<b>Total VE</b>	<b>14 320</b>	<b>4</b>	<b>14 324</b>
<b>Higher Education and Vocational Education (HE and VE)</b>			
Science, Engineering and Health	22 848	1 199	24 047
Design and Social Context	21 739	2 075	23 814
Business	13 466	13 717	27 183
<b>Total RMIT</b>	<b>58 053</b>	<b>16 991</b>	<b>75 044</b>

<sup>6</sup> Excludes study abroad and exchange student enrolments (Total =363)

<sup>7</sup> Based on the campus with highest enrolment load that student attended

<sup>8</sup> Distance and online study mode

By Campus (2014) <sup>7</sup>	HE	VE	Total
City	34 816	13 116	47 932
Bundoora	6 925	144	7 069
Brunswick	1 456	554	2 010
Off-campus <sup>8</sup>	792	506	1 298
Vietnam	6 272	N/A	6 272
Other Offshore	10 822	4	10 826

### By Home Residence (2014)

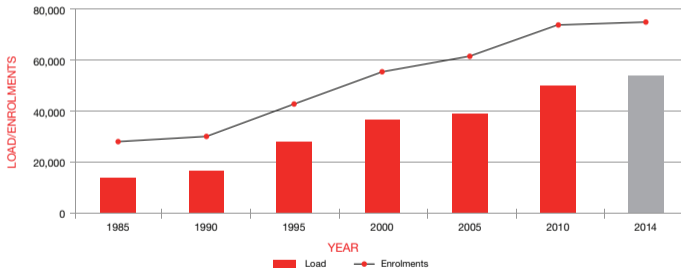
Victoria	31 845	13 093	44 938
Interstate	1 487	524	2 011
<b>Total Australia</b>	<b>33 332</b>	<b>13 617</b>	<b>46 949</b>
South East Asia	17 858	196	18 054
North East Asia	6 860	374	7 234
Southern/Central Asia	1 244	60	1 304
Europe	478	29	507
Africa	215	15	230
The Americas	390	15	405
Middle East	646	11	657
Oceania	60	7	67
<b>Total Overseas</b>	<b>27 751</b>	<b>707</b>	<b>28 458</b>
<b>Total</b>	<b>61 083</b>	<b>14 324</b>	<b>75 407</b>

## Enrolments/Load

Enrolments <sup>9</sup>	1985	1990	1995	2000	2005	2010	2014
HE	10 875	13 837	26 306	31 604	39 301	53 350	61 083
VE	17 293	16 481	16 804	23 911	22 357	20 554	14 324
<b>Total</b>	<b>28 168</b>	<b>30 318</b>	<b>43 110</b>	<b>55 515</b>	<b>61 658</b>	<b>73 904</b>	<b>75 407</b>

### Student Load (EFTSL/EFTS)<sup>10</sup>

RMIT	14 023	16 714	28 415	36 762	39 238	50 432	54 602
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<sup>9</sup> 1985 - 2000 as at 31-March Government Submission  
2005 - 2014 are full year data

<sup>10</sup> EFTSL - Equivalent Full Time Student Load

EFTS - Equivalent Full-time Student. This is a VE measurement of a standard load based on contact hours (SCH/720) SCH - Student Contact Hours

## Student Load

By Broad Field of Study (2014 Load in EFTSL/EFTS)	HE	VE	Total
Natural and Physical Sciences	2 298	104	2 402
Information Technology	2 674	176	2 851
Engineering and Related Technologies	6 588	1 843	8 431
Architecture and Building	2 838	1 425	4 262
Agriculture, Environmental and Related Studies	253	47	299
Health	2 519	741	3 260
Education	1 583	84	1 667
Management and Commerce <sup>11</sup>	17 500	1 662	19 162
Society and Culture	3 128	1 011	4 139
Creative Arts	5 910	1 395	7 304
Mixed Field Programs <sup>12</sup>	185	639	825
<b>Total</b>	<b>45 475</b>	<b>9 127</b>	<b>54 602</b>

Student Fee Type (2014 HE and VE Load in %)	HE	VE	Total
Government Supported	51%	77%	55%
Australian Fee Paying	5%	16%	7%
International	44%	7%	38%
Other	0.1%	0%	0.1%

### Student Load (2014)

Student Load (EFTSL) HE	45 475
Student Contact Hours (EFTS) VE <sup>13</sup>	9 127

### Foundation Studies (2014)

Student Enrolments (headcount)	788
Student Load (EFTSL)	892

<sup>11</sup> More than 50% delivered offshore (including Vietnam)

<sup>12</sup> VCE/VCAL students for VE

<sup>13</sup> VE measurement of a standard load based on contact hours  
(SCH/720) SCH - Student Contact Hours

# Student Diversity

## All Students (2014)

	HE	VE	Total
% Female	48%	43%	47%
% International onshore students	17%	5%	15%
% International offshore students	28%	0%	23%

## Age Group (2014)

% Young People 15 -19	11%	29%	15%
% Aged 20 - 24	58%	33%	53%
% Mature Age 25 - 44	28%	31%	28%
% Mature Age 45+	3%	8%	4%

## Domestic Students (2014) <sup>14</sup>

% School Leavers <sup>14</sup>	40%	14%	25%
% VE student admissions to Higher Education <sup>15</sup>	20%	N/A	20%
% Aboriginal and Torres Strait Islanders	0.4%	1%	1%
% Non-English Speaking Background	6%	10%	8%
% Rural/Remote	9%	11%	10%
% Low Socio-Economic Status <sup>16</sup>	14%	19%	16%
% Disability	5%	6%	5%

<sup>14</sup> Only undergraduate for HE

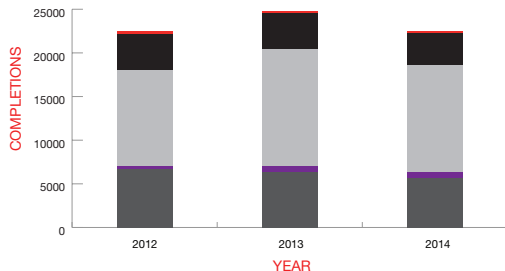
<sup>15</sup> Commencements only

<sup>16</sup> Using postcode indicator

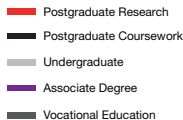


## Student Outcomes

Program Completions	2012	2013	2014
Postgraduate Research	233	300	277
Postgraduate Coursework	4 218	4 062	3 666
Undergraduate	10 949	13 405	12 153
Associate Degree	375	650	750
Vocational Education	6 662	6 384	5 635
<b>Total</b>	<b>22 437</b>	<b>24 801</b>	<b>22 481</b>



Graduate Outcomes <sup>17</sup>	2012	2013	2014
<b>Higher Education</b>			
Full-time employment <sup>18</sup>	74%	69%	66%
Part-time employment	28%	30%	32%
Further full-time study	14%	16%	16%
Enterprise formation <sup>19</sup>	6%	5%	5%
<b>Vocational Education</b>			
Employed after Training <sup>20</sup>	75%	77%	70%
Further study <sup>21</sup>	46%	44%	54%
Enterprise formation	6%	9%	9%



<sup>17</sup> Sources: GCA, Australian Graduate Survey (HE); NCVER, Student Outcomes Survey (VE)

Results refer to domestic graduates

<sup>18</sup> Refers to all domestic graduates in full-time employment of those available for full-time employment

<sup>19</sup> Denotes self-employed

<sup>20</sup> Refers to graduates in full-time and part-time employment 6 months from graduation

<sup>21</sup> Includes those enrolled in further full-time or part-time studies

# Research

Research	2012	2013	2014
Research Citations <sup>22</sup>	13 016	16 353	18 781
Research Citations per Academic FTE <sup>22</sup>	11	14.2	16.2
Field-Weighted Citation Impact <sup>23</sup>	1.5	1.3	1.6
Research Income <sup>24</sup>	\$49.3m	\$52.1m	\$59m
% Research income from Australian Competitive Grants	27.7%	28%	30%
% Research Income from Industry (Category 3) <sup>24</sup>	42.5%	43.9%	46%
Higher Degrees by Research Completions <sup>25</sup>	233	299	276
Downloads from research repository <sup>26</sup>	467 659	654 038	788 190
Major Creative Works <sup>27</sup>	187	241	76

<sup>22</sup> Data extracted from Thomson Reuters InCites and is based on a 5 year grouping to account for annual discrepancies

<sup>23</sup> Data extracted from SciVal. It represents citation performance normalised for year and discipline with 1.0 being average world performance

<sup>24</sup> Total Research Income includes Higher Degrees Research student fees from 2010

<sup>25</sup> Excludes Higher Doctorate completions

<sup>26</sup> An open access repository providing free, searchable access to research publications authored by RMIT University staff and students. It was first launched in 2011

<sup>27</sup> RMIT is rated "A" by U-Multirank and is in the top 20% of institutions. U-Multirank is a multi-dimensional ranking founded by the European Union

## Global and Connected

### Global Activity

	2012	2013	2014
Global student mobility uptake	1 203	1 423	1 338
Undergraduate completions with mobility experience <sup>28</sup>	14.6%	14.6%	17.6%
International onshore students (EFTSL)	17%	16%	17%
International offshore students (EFTSL)	23%	22%	21%

### QS World University Rankings

International Faculty	18 <sup>th</sup>	28 <sup>th</sup>	32 <sup>nd</sup>
International Students	8	12	40
Employer reputation	75	87	79
Overall rank	246	291	304
Top 50 Under 50 World University Ranking	20	20	32

### QS World University Rankings by Sub-discipline

Architecture / Built Environment	N/A	N/A	=33
Business and Management Studies	N/A	N/A	51-100
Computer Science and Information Technology	51-100	51-100	51-100
Engineering - Civil and Structural	101-150	101-150	51-100
Engineering - Electrical and Electronic	101-150	51-100	51-100
Engineering - Mechanical, Aeronautical and Manufacturing	101-150	51-100	51-100

<sup>28</sup> Number of domestic undergraduate students who have had a mobility experience divided by the number of domestic undergraduate completions

## Staff

### Staff FTE by Function (2014)<sup>29</sup>

	Female	Male	Total
<b>Academic</b>			
Teaching & Research	379	600	980
Research only	67	152	219
Casual*	241	300	541
<b>Total Academic</b>	<b>688</b>	<b>1 052</b>	<b>1 739</b>
<b>Vocational Education (VE)</b>			
Teachers	191	230	421
Casual	117	92	209
<b>Total VE</b>	<b>308</b>	<b>322</b>	<b>630</b>
<b>English Language Programs (ELP) (Vietnam)</b>			
English Teaching	36	68	104
<b>Total ELP</b>	<b>36</b>	<b>68</b>	<b>104</b>
<b>Professional, administrative and technical staff</b>			
Executive & College/School Support	492	260	752
Central Support	840	592	1 432
Casual	115	91	206
English Support (Vietnam)	14	1	15
<b>Total Professional, administrative and technical staff</b>	<b>1 461</b>	<b>944</b>	<b>2 405</b>
<b>Total</b>	<b>2 493</b>	<b>2 386</b>	<b>4 878</b>

### Staff

Academic staff born outside Australia	47%	52%	53%
HE Academic Staff holding PhDs <sup>30</sup>	76%	79%	82%

<sup>29</sup> Staff FTE as at 30 September 2014 and casual as at 30 December 2014

\*Academic casual FTE using the revised 2013 working hours formula

<sup>30</sup> Lecturer and above

# Sustainability

Consumption and Emissions	2012	2013	2014
Energy intensity per floor area (GJ/GFA) <sup>31</sup>	0.767	0.759	0.749
Emissions intensity per floor area (t CO <sub>2</sub> -e/GFA )	0.144	0.138	0.137
Water consumption per student (kl/EFTSL) <sup>32</sup>	4.9	5.1	5.8
Greenhouse gas emissions (t CO <sub>2</sub> -e) <sup>33</sup>	65 053	65 192	64 402
<b>Change in consumption <sup>34</sup></b>			
Energy consumption per floor area (GJ/GFA) <sup>31</sup>	0%	-1%	-2%
Emissions intensity per floor area (t CO <sub>2</sub> -e/GFA)	-20%	-23%	-23%
Water consumption per student (kl/EFTSL) <sup>32</sup>	-14%	-10%	+2%
Greenhouse gas emission (t CO <sub>2</sub> -e) <sup>33</sup>	-18%	-18%	-19%

<sup>31</sup> Energy consumption is measured in Gigajoules (GJ) and includes electricity and gas

<sup>32</sup> Water consumption is measured in kilolitres (kl)

<sup>33</sup> Greenhouse gas emissions are measured in tonnes of carbon dioxide equivalent (t CO<sub>2</sub>-e)

<sup>34</sup> Change in consumption (%) based on 2007 baseline levels

# Building and Space

## Number of Campus Buildings and Space (2014)

	Buildings	Hectares
<b>Onshore</b>		
City	75	8.7
Bundoora	32	55.7
Brunswick	6	4
<b>Offshore</b>		
Saigon South	6	12.4
Hanoi	1	
<b>Total</b>	<b>120</b>	<b>80.8</b>

## Amount of Space by Campus (2014)<sup>35</sup>

	UFA m <sup>2</sup>	GFA m <sup>2</sup>	GFA%
<b>Onshore</b>			
City	209 858	350 960	68%
Bundoora	66 689	95 283	18%
Brunswick	15 864	21 344	4%
<b>Offshore</b>			
Saigon South	24 662	43 158	8%
Hanoi	4 285	8 390	2%
<b>Total</b>	<b>321 358</b>	<b>519 135</b>	<b>100%</b>

## Amount of Floor Area (m<sup>2</sup>) per EFTSL (2014)<sup>36</sup>

Onshore	6.8	10.9
Offshore	6.5	11.6

<sup>35</sup> Amount of space occupied by RMIT University campuses and sites in 2014

UFA = Usable Floor Area

GFA = Gross Floor Area

Other sites (Point Cook, Noble Park, Essendon): 5653m<sup>2</sup> UFA, 8099m<sup>2</sup> GFA, 1% GFA

<sup>36</sup> Amount of floor area (m<sup>2</sup>) per EFTSL at RMIT onshore and offshore campuses in 2014

# RMIT's Global Reach

