Position Description – Apple Foundation Program Educational Facilitator

Position Details

Position Title:	Apple Foundation Program Educational Facilitator
College/Portfolio:	STEM
School/Group:	School of Computing Technologies
Campus Location:	Based at the City campus, however may be required to work and/or be based at other campuses of the University.
Classification:	HEW 8
Employment Type:	Fixed Term
Time Fraction:	Full time (lower time fraction possible) with an openness to flexible scheduling of work activities, including evenings/weekends if required.

RMIT University

RMIT is a multi-sector university of technology, design and enterprise. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work. For more information on RMIT University follow the links below.
https://www.rmit.edu.au/about
https://www.universitiesaustralia.edu.au/university/rmit-university/
https://www.rmit.edu.au/about/facts-figures

Our three main campuses in Melbourne are located in the heart of the City, Brunswick, Bundoora and Point Cook, along with other Victorian locations. There are also two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.
https://www.rmit.edu.au/about/our-locations-and-facilities

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

https://www.rmit.edu.au/careers

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings.
https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings

STEM College

The STEM College ("the College") holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before. The College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of Deputy Vice-Chancellor STEM College & Vice President, Digital Innovation, we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community of achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

The STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

We are here to positively impact the world and create the next generation of STEM leaders.
https://www.rmit.edu.au/about/schools-colleges/stem-college.

School of Computing Technologies

The School of Computing Technologies ("SCT") is a centre for digital innovation, world class research, and education in STEM via streamlined collaboration across relevant disciplines. We are committed to impact on the world around us, through solving complex technical problems and preparing students for fulfilling technical careers.

The school is led by the Dean, School of Computing Technologies, and has three disciplines:
- Data Science
- Artificial Intelligence
- Cloud Systems and Security

Our PhD students and faculty conduct world leading research in many areas of computing, including in:
- Artificial Intelligence
- Search and Recommendation
- Data Science, Machine Learning, and Big Data Analysis
- Distributed Computing
- Cybersecurity
- Human-Computer Interaction

The SCT will fast-track digital innovation across all College teaching programs and elevate our external position as a leader in technology and digital innovation. The School's leadership is tasked with the significant responsibility of building the architecture and capability to position RMIT with a supercomputer capacity and a world class digital learning lab which will support interdisciplinary activities, including integration of augmented reality and other advanced technologies into teaching.

The strong focus on technology led by the SCT will drive the development of new capability platforms and enable the ability for RMIT to be embedded within industry and leading local and international research organisations.

Position Summary

RMIT University, in partnership with Apple, is looking for educational facilitators that are highly motivated to inspire new and diverse cohorts of participants to pursue a career in technology and App development through an innovative short program. We will target traditionally underrepresented groups in the Tech sector, including girls and young women, indigenous, those who are neurodiverse, etc.

You will work with a team including experienced facilitators/instructors from both Apple and RMIT to create new, fully integrated, cross-curricular learning experiences for the aspiring developers in the Apple Foundation Program. You must be excited about exploring new learning strategies and non-traditional pedagogy. You will be expected to learn alongside your participants, and model engaged learning as a senior learner. You will be expected to work with an extended team to build a strong collection of promising practices and learning materials including creating technical solutions for use in-house by students, mentors, and administrators of the foundation program.

Imagine what you can do as part of a team preparing the next generations of world-class App developers who will go on to redefine how technology will positively impact our lives. Applicants must have a passion for change, bring agility and dedication to your job and there's no telling what you could accomplish.

Reporting Line

Reports to: Apple Foundation Program Director

Direct reports: NIL

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

- Co-delivery of the Apple Foundation Program at least 5 times per year to diverse participant cohorts.
- Collaboration with Apple Education representatives for training and ongoing development of the program.
- Participation in planning activities for delivery of the Apple Foundation Program, including administrative work such as timetabling.
- Collaborate with an extended team to build a strong collection of high-quality teaching practices and materials, including creating technical solutions for use by students, teachers, and administrators of the Apple Foundation programs.
- Contribute to activities to design and develop Apple Swift/SwiftUI apps that supports other STEM College projects.
- Facilitating and delivering outreach activities to target cohorts, including to identify potential participants for the program.
- Management of communication with participants in relation to the program, including recruitment and selection processes.
- Collaboration and communication with academic staff in the SCT to ensure alignment between the program and more general school activities and resources.
- Other teaching or mentorship duties as required.

Key Selection Criteria

1. Extensive experience in, and a demonstrated passion for, technology-based instructional learning and empowering novice participants or mentees to reach their potential.

2. A commitment to increasing diversity in technology.
3. A willingness to challenge the status quo and to experiment with new and exciting short course facilitation and learning practices.
4. Strong understanding of UX and UI fundamentals and UX process, ideally in mobile applications.
5. Excellent verbal and written communication skills, including the demonstrated ability to deliver learning materials in an engaging manner to a variety of audiences.
6. Proven ability to identify, build and maintain relationships with success in networking and stakeholder engagement.
7. Sound understanding of the relationship between creativity, design and implementation.
8. Demonstrated experience facilitating design fundamentals (composition, colour theories, typography).

Desirable characteristics

1. A passion for all things Apple.
2. Deep interest in new pedagogical models.
3. Experience in challenge-based learning, experiential learning, or enquiry-based learning a plus.
4. Familiarity with the design thinking, lateral thinking and related ideation frameworks.
5. A good understanding of branding.
6. Experience working in Agile teams and other development methodologies.
7. Experience as a Scrum team member.

Qualifications

A postgraduate qualification or progress toward postgraduate qualifications in a relevant field (preferably a masters degree). Applicants without formal qualifications must have an equivalent level of professional expertise and/or education/training.

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

Endorsed:	Signature: Name: Title: Date:	**Approved:**	Signature: Name: Title: Date: