



Position Description – Lecturer (Interior Design)

Position Details

Position Title:	Lecturer (Interior Design)
College/Portfolio:	Design and Social Context
School/Group:	Architecture and Urban Design
Campus Location:	Based at the Melbourne (city) campus, but may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level B
Employment Type:	Continuing
Time Fraction:	1.0

RMIT University

RMIT is a multi-sector university of technology, design and enterprise. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our three main campuses in Melbourne are located in the heart of the City, Brunswick and Bundoora. Other locations include Point Cook, Hamilton and Bendigo, two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

<https://www.rmit.edu.au/careers>

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings.

<https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings>

College

The College of Design and Social Context comprises the disciplines of art, design and fashion, media and communication, architecture and built environment, education and social sciences.

With a clear focus on shaping inclusive and sustainable urban futures, we partner with industry and community to deliver transformational student experiences and research with global relevance and positive impact.

We are a large organisation with more than 26,000 students and 1000 dedicated staff. We operate across university sites in Melbourne's CBD, Brunswick and Bundoora, plus our activities reach across offshore campuses and connections in Vietnam, Hong Kong, Singapore, China and Europe.

Our college also has a number research centres and groups dedicated to academic excellence, real-world problem solving, and knowledge creation and dissemination.

School

The School of Architecture and Urban Design delivers innovative scholarship in architecture, landscape architecture, interior design and related fields of design. Innovation in learning and teaching is a key strength of the school. Practice-based and vertically integrated scholarship involving students, staff and practitioners provides an engagement in research-led design projects. The School is leading the establishment of international excellence in research which is aligned to and working with RMIT's global network of partnerships, industries and cities, another of the University's key strategic aims. It is recognised as the world leader in Design Practice Research with distinguished practitioner PhD cohorts geographically clustered around activities in Melbourne, Barcelona and Ho Chi Minh City.

Interior Design at RMIT University is engaged as an expansive practice that addresses the relation between people and their environments – how we live, work, learn and play – in a dynamic and changing world. A global leader in Interior Design education and research, we position interior design as a critical practice that contributes to and transforms social, cultural, technological and environmental conditions in the twenty-first century. The discipline stream includes the Bachelor of Interior Design (Hons), Master of Interior Design, and PhD by practice research. The discipline staff is currently composed of 12 academics who have practice backgrounds in interior design, architecture, curation, installation art, sculpture, digital design, history and writing.

Position Summary

The Lecturer is expected to contribute to the teaching and research efforts of the School, in disciplines related to their field of expertise. More specifically, the Lecturer is responsible for carrying out teaching activities within undergraduate, Masters and Graduate Diploma programs and for maintaining and advancing their scholarly, research and/or professional capabilities. The Lecturer is also expected to actively promote the discipline by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities. The Lecturer is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. The Lecturer may be responsible for course coordination.

Reporting Line

Reports to: Program Manager (Interior Design)

In relation to any course coordination, the Lecturer is responsible to the relevant Program Manager.

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

1. Undertake independent teaching at undergraduate, honours and postgraduate level including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Undertake independent professional activities, scholarship and/or conduct high quality research activities appropriate to the profession or discipline including: managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead or co-author; preparing and submitting external research funding applications; and supervising higher degree by research candidates.
3. Undertake administration duties, which may include course coordination role or management of a small award program.

Key Selection Criteria

1. Demonstrated ability to prepare and deliver programs at undergraduate and post-graduate levels, including online delivery, and the ability to produce high quality curriculum or program materials.
2. Ability to undertake course coordination role.
3. Demonstrated capacity to work effectively with and to negotiate sensitively with students especially on issues related to effective learning.
4. Emerging track record and recognition for quality research outputs which will contribute to existing Discipline and School research areas evidenced by publications, development of new research initiatives, competitive research funding, and industry links.
5. Demonstrated ability to supervise higher degree by research candidates.
6. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
7. Excellent interpersonal and communications skills appropriate for interacting with higher degree by research candidates, staff and industry, together with a strong commitment to teamwork and multidisciplinary collaboration.

Qualifications

Mandatory: PhD or equivalent¹ in relevant field.

Appointment to this position is subject to passing a Working with Children check

Preferred: Completion of the [Essentials of Learning and Teaching \(login required\)](#) or possess (or eligible to apply for) appropriate HEA fellowship (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation).

¹ Equivalence is defined in the exemption criteria at **Appointment of staff without Doctoral qualifications** instruction

Endorsed:	Signature:	Approved:	Signature:
	Name:		Name:
	Title:		Title:
	Date:		Date: