# **RMIT Classification: Trusted**



# **Position Description – Lecturer**

#### **Position Details**

Position Title:	Senior Lecturer
College/Portfolio:	STEM College
School/Group:	School of Health and Biomedical Sciences
Campus Location:	Based at the Bundoora campus but may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level C
Employment Type:	Continuing
Time Fraction:	Full Time

#### **RMIT University**

RMIT is a multi-sector university of technology, design and enterprise with more than 96,000 students and close to 10,000 staff globally. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work. https://www.rmit.edu.au/about https://www.universitiesaustralia.edu.au/university/rmit-university/

Our three main campuses in Melbourne are located in the heart of the City, Brunswick and Bundoora. Other locations include Point Cook, Hamilton and Bendigo, two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university. https://www.rmit.edu.au/about/our-locations-and-facilities

We are also committed to redefining our relationship in working with, and supporting, Indigenous selfdetermination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

#### Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

https://www.rmit.edu.au/careers

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings. https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings

## STEM College

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and gamechangers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor. Master and PhD levels, and ensure our students experience an education that is workaligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of DVC STEM College & Vice President, Digital Innovation, we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community to achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

## We are here to positively impact the world and create the next generation of STEM leaders. www.rmit.edu.au/seh

#### School of Health and Biomedical Sciences

The School of Health and Biomedical Sciences comprises three Academic areas:

- **Clinical Sciences**
- Health Sciences
- **Medical Sciences**

Primarily based at the RMIT Bundoora campus, we undertake teaching and research across the disciplines of: Biomedical Science, Laboratory Medicine, Medical Radiations, Nursing, Osteopathy, Chiropractic, Chinese Medicine, Pharmacy, Pharmaceutical Science, Physiotherapy and Psychology.

The School's research was ranked as well above world standard in clinical science, complementary and alternative medicine, medical physiology, microbiology and pharmacology & pharmaceutical sciences, and above world standard in psychology, public health & health service and medical & health sciences. We have a strategic focus on chronic disease and integrative health care with globally distinctive research strengths in respiratory health, neuroinflammation, translational immunology and infection, cancer diagnostics and therapeutics, and cross-cutting themes of: Lifestyle Medicine, Digital Health, Indigenous Health, Ageing in Health & Disease, and Medical Devices, Diagnostics and Prognostics. Research and Learning and Teaching innovation within the School is supported by a world class simulated hospital, digital human anatomy facility, state-of-the-art equipment and fully equipped laboratories and medical radiations facilities as well as a significant number of national and international partners.

#### **Discipline of Nursing**

The Discipline of Nursing offers programs that prepare students for diverse and complex healthcare environments, the teaching is underpinned by a culture of academic excellence, innovative research, clinical practice and strong community partnerships. A Bachelor of Nursing, Master of Mental Health Nursing, Graduate Diploma Child and Family Health Nursing and Research Higher Degrees are offered.

Details of the Discipline can be found at: https://www.rmit.edu.au/study-with-us/health-science/nursing

#### **Position Summary**

The Lecturer will contribute to the teaching, scholarship, research and industry engagement efforts of the School in the Discipline of Nursing. More specifically, you will be responsible for teaching activities in an area related to your expertise of acute care, disability, or aged care nursing in the undergraduate program. You will maintain and continue to advance your scholarly, professional and/or research capabilities. You will also be expected to actively promote the program by establishing and maintaining industry engagement, memberships, links and partnerships with academic, and professional communities.

You will work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in your subject area/specialisation. You will also be responsible for course coordination.

#### **Reporting Line**

Reports to: Assistant Associate Dean, Nursing

#### **Organisational Accountabilities**

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

#### **Key Accountabilities**

- 1. Undertake a key role in education and scholarship within the discipline of nursing and provide leadership in the delivery of courses within the program.
- 2. Make original contributions in teaching and/or scholarship which expand knowledge or practice within the discipline including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback and course coordination.
- 3. Undertake independent and team based professional activities that reflect scholarship in high quality research activities appropriate to the discipline, and lead high quality research, recognised at the national level: developing highly successful research teams; managing research projects and programs within timelines and budget and ensuring compliance with quality and reporting requirements; regularly publishing research results in high quality outlets as lead author and in collaboration with other researchers; identifying appropriate funding sources and prepare successful external research funding submissions; supervising higher degree by research candidates.
- 4. Participate in School strategy development and governance and make a significant contribution to administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level, which may include clinical coordination.

## **Key Selection Criteria**

- 1. Demonstrated ability to coordinate large courses and prepare and deliver courses at undergraduate and post-graduate levels, including high quality curriculum and program materials in acute care, disability, or aged care and ability to implement innovative approaches to student-centred learning and quality improvement.
- 2. Demonstrated ability to support student issues related to effective learning and liaise with clinical agencies to support student learning and problem solve.
- 3. Emerging nationally recognised research track record including substantial record of research outputs in high quality outlets.
- 4. Experience in research leadership with the ability to build and develop collaborative research teams, mentor academic staff to deliver high quality outcomes, attract and secure external research funding to sustain research effort and manage funded research projects.
- 5. Emerging experience in supervising higher degree by research candidates to maximise research performance.
- 6. Demonstrated high level of interpersonal, communication and negotiating skills including the ability to build effective networks with colleagues and external agencies to generate clinical placements for RMIT students.

## Qualifications

## Mandatory:

- Registered with the Nursing and Midwifery Board Australia as a Registered Nurse.
- PhD in related field or approved AQF equivalency with relevant industry experience (a minimum of seven years of full-time practice or equivalent for appointment at level B)
- Appointment to this position is subject to passing a Working with Children check.

**Preferred:** Completion of the Essentials in Tertiary Teaching Practice program or equivalent<sup>1</sup> (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation).

<sup>&</sup>lt;sup>1</sup> Equivalence is defined in the exemption criteria at http://www.rmit.edu.au/browse;ID=3sdrya7u8m9v1